

# IONA COLLEGE

## Teacher

### Role Description (2016)



Iona College teachers regard themselves as professional people and act according to Christian principles. They endeavour to reflect and foster these principles and standards through their relationships with students, parents and other staff members. It is the view of the Rector that:

*“An interested, dynamic and enthusiastic teacher can stimulate and expand the minds of students. Teachers are in a privileged and special position as they give shape to what is taught, how it is taught and in what context it is transmitted.*

*While we know a lot about the role of the teacher it is very hard to define what is a good teacher. Some good teachers are quiet and shy while other good teachers are outgoing and articulate. Some teaching strategies work for one group of teachers while another group uses different strategies. However, all good teachers are attentive listeners who acknowledge the necessity to evaluate constantly and to adjust their goals to the needs of the students”.*

#### **Key responsibilities of Teacher include:**

##### **1. The development of a professional learning community within the College**

- Modelling, fostering and promoting excellence in teaching and learning.
- Contribute to the professional development of other staff members within the College by sharing knowledge, ideas and resources.

##### **2. Learning and Teaching**

- Create a learning environment which stimulates interest in learning and promotes excellence and which accepts and acknowledges the needs of students to be both challenged and given support.
- Actively engage students in the planning and learning process, perceiving that learning is an active and a collaborative venture, both between the teacher and students and amongst the students themselves.
- Use a variety of teaching strategies to meet the objectives of the curriculum, recognising that students learn in a variety of ways; through independent study, directed learning and group involvement.
- Enable students to make good use of the resources available in the College and the Community.
- Be aware of expectations in regard to safety, both general, as in emergency procedures, and specific, as these relate to particular subject and activities.
- Share explicitly with students the expectation of a code of conduct which enables all students to work productively and to receive a fair share of teacher attention in return.
- Actively participate in curriculum development at a departmental level.

##### **3. Communication**

- Maintain professional confidentiality on information about students.
- Communicate and work in a professional and cooperative way with teaching and nonteaching staff and parents.

##### **4. GENERAL**

- Be aware of expectations in regard to safety, both general, as in emergency procedures, and specific, as these relate to particular subject and activities
- Take an active part in the general life of the College and support the College policies, aims and objectives in order to facilitate the smooth functioning and high quality of education within the College.
- Carry out administrative requirements associated with classroom teaching.
- take an active interest in the activities of the College and participate in co curricular activities.

##### **5. Supporting the College**

- Committing to ongoing personal and professional development as appropriate.

- Support the CLT in leading the College community to develop, articulate and commit to a shared educational vision providing quality outcomes to all students.
- Modelling the Oblate charism and ensuring that the Oblate ethos is known, nurtured and developed.
- Other duties as required by the Rector.

**Classification**

The position is classified on the Religious Institute Boys' Enterprise Bargaining Award